**RECOMMENDATION FOR EVALUATION**

**from the sports training**

**of the student studying according to the individual study plan**

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| **Name and seat of the sports club:** |  |
| **Competition:** |  |
| **Category:** |  |
| **Responsible coach:** |  |
| **Coach’s contacts:** | mobile: | e-mail: |
| **Student‘s name and surname:** |  **class:** |
| **Evaluation for:** | **1st term** *(till 15th January)* |  | **2nd term** *(till 15th June)* |  |
| **EVALUATION - mark with a cross the description that best describes the student** |
| 1 | Student achieves **excellent sports performance** in the sport. He/She is a player of the 1st or 2nd League, he participated in the national championship, international and top competitions (European Championship, World Championship, Olympic Games, etc.). He/She achieves **an excellent level of physical performance** due to his/her individual assumptions. His/Her **movement performance and stamina has an increasing tendency**. He/She has **a positive relation to physical activities**. He/She is engaged in sports training activities and in sports activities at competitions, tournaments and training camps. He/She is **disciplined, creative and well prepared** for sports acctivities. |  |
| 2 | Studnet achieves **good sports performance** in the sport. He/She is a player of 2nd or 3rd League. He/She is active and reaches **a standard level of physical performance** due to his/her individual assumptions. He/She **maintains movement performance and stamina**. He/She participates in sports activities, participates in competitions, tournaments and training camps. He is **active, disciplined and well prepared** for sporting activities during the regular training. |  |
| 3 | Student achieves **a weaker sports performance** in the sport. He/She is rather passive in physical performacne and does not reach the level to which he/she has individual assumptions. He/She **does not show any interest and effort to improve** his/her performance and stamina. He/she **does not engage independently in sports training** activities and does not participate in competitions, tournaments and training sessions. **There are deficiencies in the preparation and in his/her sports performance**. There are unjustified absences in sports training and competitions. He/She violates the principles of good a sportsmanship. |  |
| 4 | Student has **a poor sports performance** in a given sport, he/she **does not participate in competitions, tournaments and training camps**. He/She is **not interested in movement activities** and **he/she does not reach the standard** in acquiring movement skills despite having individual assumptions. He/She **does not show any interest in improving his/her physical condition** and the necessary knowledge and sporting skills. He/She is **inactive, very poorly prepared for the training process**. He/She very often unjustifiably **omits sports trainings**. He/She violates the principles of good a sportsmanship. |  |
| 5 | Student has **insufficient sports performance**, he/she **does not take part in competitions, tournaments and sports camps.** He/She is **totally indifferent to sports training**, he/she **ignores the content of teaching and refuses to engage in sports training** activities. His/Her **movement skills do not reach the standard** and show no interest in improving his/her physical condition. He/She also **refuses to engage in individual and collective activities**. Very often he **unjustifiably omits sports trainings**. He/She does not adhere to the principles of good sportsmanship. |  |
| **Date and place of issue:** |
| **Stamp of the sports club and signature of the responsible coach:** |